

	Teorical	Practice	Laboratory	Preparation Info	Teaching Methods	Course Learning Outcomes
1.Week	*Introduction of the course content, review of society and concepts related to society			*The course syllabus will be reviewed, and the concept of community service practices will be discussed. Conduct research on the definition, principles, and objectives of community service. This process will cover the contributions of community service to education, social benefit processes, and the concept of social responsibility. Research the relationship between service-learning and education, and take notes on this topic.	*This week, the course content will be introduced, and fundamental concepts related to society will be discussed. The concepts of society and its related terms will be reviewed, and the formation of social structures will be analyzed. The lecture method will be used to present basic information, followed by the discussion method to evaluate the impact of society on individuals.	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
2.Week	*The importance of community service practices			*This week, the philosophical and theoretical foundations of community service practices will be discussed. Research the theoretical foundations of service-learning and its connection to social responsibility awareness. Examine UNESCO reports on how service-learning contributes to social development. Analyze and compare different service-learning models.	*This week, the importance of community service practices will be emphasized. The history of community service, its connection to education, and its role in providing social benefits will be analyzed. The lecture method will be used to discuss the place of community service in the education system, followed by discussions based on real-life examples.	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1
3.Week	*Determining current problems of society and discussing which areas of society can be studied within the scope of this course.			*This week, identifying social issues in community service practices and developing solutions will be examined. Identify existing social problems in society and develop solution proposals. Analyze reports published by local governments and NGOs on social issues, researching the causes and impacts of these problems.	*This week, the process of identifying current societal issues will be examined. Major contemporary social problems and their solutions will be discussed in an academic context. The lecture method will provide information on current social challenges, followed by discussions where students can share their observations	Ö.Ç.2 Ö.Ç.2 Ö.Ç.2
4.Week	*Preparing new projects to produce solutions for current problems of society			*This week, the planning process of community service projects will be emphasized. Identify the key components of planning a community-oriented project. Analyze the stages of a project (problem identification, goal setting, strategy formation, implementation, and evaluation) to enhance the feasibility of service-learning projects. Develop an example of a community service project idea, determine its key components, and create a draft.	*This week, the process of developing projects to address current societal problems will be explored. The basic stages of project preparation, problem identification, and solution development will be examined. The lecture method will provide insights into designing community-based projects, followed by brainstorming sessions to generate new ideas based on student proposals.	Ö.Ç.2 Ö.Ç.2 Ö.Ç.2 Ö.Ç.3
5.Week	*Community service practices today			*This week, the role of volunteerism in community service practices and collaboration with non-governmental organizations (NGOs) will be examined. Research the role of NGOs in community service projects and analyze successful implementations. Identify NGOs operating in your area, examine the projects they have undertaken, and evaluate their effectiveness.	*This week, current community service initiatives will be evaluated. Existing social responsibility projects, activities of non-governmental organizations, and their connections with education will be analyzed. The lecture method will introduce ongoing community service initiatives, followed by discussions where students will assess their effectiveness.	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1 Ö.Ç.2
6.Week	*Community service practices in our city			*This week, the implementation of service-learning practices in education will be examined. Research service-learning projects implemented in schools and universities. Analyze how educational institutions integrate community service projects and compare different examples.	*This week, community service initiatives in our city will be analyzed. Projects conducted by local governments, educational institutions, and civil society organizations will be examined. The lecture method will provide insights into local community service programs, followed by discussions where students share and evaluate the initiatives they have observed in their communities.	Ö.Ç.1 Ö.Ç.1 Ö.Ç.1 Ö.Ç.2 Ö.Ç.3

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7.Week	*The Importance of Participating in Scientific Events such as Panels, Conferences, Congresses, Symposiums as an Audience, Speaker or Organizer			*This week, ethical principles and social responsibility in community service projects will be discussed. Research the importance of ethical guidelines in community service projects. Examine ethical violations in real-world projects and develop solution proposals.	*This week, the social benefits of scientific events will be explored. The importance of attending panels, conferences, congresses, and symposiums, and their impact on personal development will be examined. The lecture method will highlight the educational and societal aspects of academic events, followed by discussions where students exchange ideas about the scientific events they have attended.	Ö.Ç.4 Ö.Ç.4 Ö.Ç.4
8.Week	*Midterm exam week			*Midterm exam week	*Midterm exam week	
9.Week	*Acquisition of basic knowledge and skills for the implementation of community service activities in schools			*This week, students will begin implementing their chosen projects. Identify potential challenges that may arise during fieldwork and develop solution strategies. Examine current projects supported by local governments to gain new perspectives for your own initiatives.	*This week, the fundamental knowledge and skills required for implementing community service initiatives in schools will be examined. Social responsibility projects conducted in schools and the necessary skills for students to actively participate in these initiatives will be discussed. The lecture method will provide insights into community service practices in educational settings, followed by group work to assess the feasibility of these initiatives through real-world examples.	Ö.Ç.5 Ö.Ç.5 Ö.Ç.5
10.Week	*Volunteering in Various Projects within the Framework of Social Responsibility			*This week, students will assess their ongoing projects and develop strategies to improve efficiency. Review your project processes and take notes on areas needing improvement. Evaluate the impact of your project in the field by analyzing feedback from participants.	*This week, the topic of participating in various projects as a volunteer within the framework of social responsibility will be discussed. The concept of volunteerism, its impact on individual development, and its social benefits will be analyzed academically. The lecture method will explain the components of the volunteering process, followed by discussions where students present their research on different volunteer projects.	Ö.Ç.5 Ö.Ç.5 Ö.Ç.5
11.Week	*Students take part in a social project using their knowledge and experience.			*This week, challenges encountered in community service projects will be discussed. Analyze the difficulties you have faced during field experiences and develop alternative solutions. Work on solution-oriented approaches to ensure sustainability in service-learning projects.	*This week, students will be encouraged to apply their knowledge and skills in a community-based project. They will be expected to identify and evaluate social responsibility initiatives related to their field. The lecture method will explain the key components of social projects, followed by group discussions where students share their projects and receive peer feedback.	Ö.Ç.6 Ö.Ç.6 Ö.Ç.6
12.Week	*Students share the social projects they are involved in using their knowledge and experience.			*This week, the process of documenting project results will be examined. Research academic writing guidelines and create an appropriate reporting template for community service projects. Prepare your project in a written format for evaluation.	*This week, students will present and evaluate the community projects they have participated in. They will share the challenges they encountered, the contributions of their projects to society, and their personal development. The lecture method will explain the individual and social benefits of community service projects, followed by discussions where students share their experiences and provide mutual feedback.	Ö.Ç.5 Ö.Ç.5 Ö.Ç.5 Ö.Ç.6
13.Week	*Project information: General information about reporting			*This week, effective presentation of community service projects will be discussed. Research presentation techniques and determine the most suitable methods for community service projects. Prepare an effective project presentation and evaluate ways to engage with the audience.	*This week, project reporting and documentation processes will be discussed. The fundamental rules for documenting social projects, academic writing techniques, and the structure of reports will be outlined in detail. The lecture method will provide essential knowledge on academic report writing, followed by an evaluation of students' draft reports.	Ö.Ç.6 Ö.Ç.6 Ö.Ç.6

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14.Week	*Presentation and delivery of group projects			*This week, students will present their community service projects in class. Prepare your projects for presentation and structure them according to academic standards. Evaluate feedback from classmates and instructors to further improve your project.	*This week, group projects will be presented and submitted. Students will deliver their project presentations in class and receive feedback. Presentation skills, effective communication, and academic presentation techniques will be emphasized. The lecture method will explain effective presentation techniques, followed by student presentations for evaluation.	Ö.Ç.6 Ö.Ç.6 Ö.Ç.6
15.Week	*Presentation and delivery of group projects			*This week, experiences gained through the community service process will be reviewed. Evaluate the individual and societal impacts of the service-learning process. Analyze your experiences within an academic framework and develop reflections on the sustainability of community service projects.	*This week, the final evaluation and submission of group projects will take place. Students will finalize their projects and prepare them for submission. The academic standards and presentation techniques of the projects will be assessed. The lecture method will review academic project presentation processes, followed by the evaluation of students' projects and feedback provision.	Ö.Ç.6 Ö.Ç.6 Ö.Ç.6 Ö.Ç.6

Assesment Methods %
1 Final : 100.000
2 Vize : 0.000

ECTS Workload
<div> <div>Activities</div> <div>Count</div> <div>Time(Hour)</div> <div>Sum of Workload</div> </div>
<div> <div>Uygulama / Pratik</div> <div>14</div> <div>2.00</div> <div>28.00</div> </div>
<div> <div>Derse Katılım</div> <div>14</div> <div>1.00</div> <div>14.00</div> </div>
<div> <div>Ders Öncesi Bireysel Çalışma</div> <div>14</div> <div>2.00</div> <div>28.00</div> </div>
<div> <div>Rapor</div> <div>1</div> <div>1.00</div> <div>1.00</div> </div>
<div> <div>Proje</div> <div>14</div> <div>2.00</div> <div>28.00</div> </div>
Total : 99.00
Sum of Workload / 30 (Hour) : 3
ECTS : 3.00

Program And OutcomeRelation																								
	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O.
L.O. 1	0	0	0	0	0	0	0	0	0	0	4	0	0	5	5	5	4	0	4	0	0	0	0	0
L.O. 2	0	0	0	0	0	0	0	0	0	0	4	0	0	4	4	0	4	0	5	0	0	0	0	0
L.O. 3	0	0	0	0	0	0	0	0	0	0	4	0	0	4	4	0	4	0	4	0	0	0	0	0
L.O. 4	0	0	0	0	0	0	0	0	0	0	5	0	0	4	4	0	4	0	4	0	0	0	0	0
L.O. 5	0	0	0	0	0	0	0	0	0	0	4	0	0	4	4	0	5	0	4	0	0	0	0	0
L.O. 6	0	0	0	0	0	0	0	0	0	0	4	0	0	4	5	0	4	0	4	0	0	0	0	0
Avarage	0	0	0	0	0	0	0	0	0	0	4.17	0	0	4.17	4.33	0.83	4.17	0	4.17	0	0	0	0	0
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BEWARE OF PLAGIARISM! Please pay attention to proper academic citation rules and avoid plagiarism, an unethical and academically fraudulent behavior, when completing reports, assignments, or other academic works, and it is treated with the same disciplinary action as cheating in a classroom setting. It is imperative to refrain from presenting another person s ideas, language, expressions, or any other form of intellectual property as your own. Regardless of quality, your assignments/projects/research should reflect your original work. Perfection is not a requirement, and in case of any uncertainties regarding academic writing guidelines, you may seek clarification from your course instructor.

Engel Durumu/Uyarılama Talebi : Engel durumuna ilişkin herhangi bir uyarılama talebinde bulunmak isteyen öğrenciler, dersin öğretim elemanı ya da Nevsehir Engelli Öğrenci Birimi ile en kısa sürede iletişime geçmelidir.